

A1.1 WATER

Ver. 2

Guiding Questions

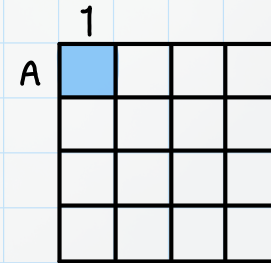
What physical and chemical properties of water make it essential for life?

What are the challenges and opportunities of water as a habitat?

Linking Questions

How do the various intermolecular forces of attraction affect biological systems?

What biological processes only happen at or near surfaces?



Theme: Unity and Diversity

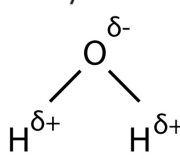
Level of Organization: Molecules

Written and drawn by:

PETER MARIER



SL LEARNING OUTCOMES

A1.1.1	Water as the medium for life	Students should appreciate that the first cells originated in water and that water remains the medium in which most processes of life occur.
A1.1.2	Hydrogen bonds as a consequence of the polar covalent bonds within water molecules	<p>Students should understand that polarity of covalent bonding within water molecules is due to unequal sharing of electrons and that hydrogen bonding due to this polarity occurs between water molecules. Students should be able to represent two or more water molecules and hydrogen bonds between them with the notation shown below to indicate polarity. The following diagram is provided in the data booklet.</p> 
A1.1.3	Cohesion of water molecules due to hydrogen bonding and consequences for organisms	Include transport of water under tension in xylem and the use of water surfaces as habitats due to the effect known as surface tension.
A1.1.4	Adhesion of water to materials that are polar or charged and impacts for organisms	Include capillary action in soil and in plant cell walls.
A1.1.5	Solvent properties of water linked to its role as a medium for metabolism and for transport in plants and animals	Emphasize that a wide variety of hydrophilic molecules dissolve in water and that most enzymes catalyse reactions in aqueous solution. Students should also understand that the functions of some molecules in cells depend on them being hydrophobic and insoluble.
A1.1.6	Physical properties of water and the consequences for animals in aquatic habitats	<p>Include buoyancy, viscosity, thermal conductivity and specific heat capacity. Contrast the physical properties of water with those of air and illustrate the consequences using examples of animals that live in water and in air or on land, such as the black-throated loon (<i>Gavia arctica</i>) and the ringed seal (<i>Pusa hispida</i>).</p> <p><i>Note: When students are referring to an organism in an examination, either the common name or the scientific name is acceptable.</i></p>

HL LEARNING OUTCOMES

A1.1.7	Extraterrestrial origin of water on Earth and reasons for its retention	The abundance of water over billions of years of Earth's history has allowed life to evolve. Limit hypotheses for the origin of water on Earth to asteroids and reasons for retention to gravity and temperatures low enough to condense water.
A1.1.8	Relationship between the search for extraterrestrial life and the presence of water	Include the idea of the "Goldilocks zone".

A1.1.2—Hydrogen bonds as a consequence of the polar covalent bonds within water molecules

Chemistry review

chemical name ← Carbon
 chemical symbol ← C
 atomic number ← 6
 relative atomic mass (A_r) ← 12.01
 number of protons (p^+) in nucleus
 ex: carbon has 6 protons
 average mass of an element's isotopes (nucleus only)
 * electrons are not considered as too light (0.0005)
 mass number (A): protons + neutrons

electrons: negative subatomic particle located around atom's nucleus
 * if lost/gained → ion * do not orbit but reside in 'cloud'
 nucleus: contains:
 neutrons: neutral subatomic particle
 protons: positive subatomic particle

electronegativity: tendency of a nucleus to attract bonding electrons (e^-)
 i.e. the more it attracts, the more electronegative

depends on number of protons in nucleus

ex: N, O, F

more protons in nucleus → stronger pull

increasing electronegativity →

depends on distance between nucleus and bonding pair of electrons

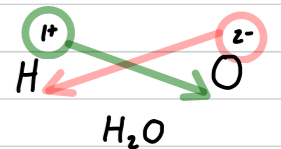
ex: Li, Na, K

greater distance from nucleus (more orbitals) → weaker attractive force

decreasing electronegativity →

* Difference between electronegativities of two atoms determines type of bond:
 → very large (>1.7 Pauling scale), one atom pulls e^- from another = **ionic** (between ions)
 → small (0-0.4 Pauling scale), e^- equally shared between atoms = **non-polar covalent**
 → moderately large ($>0.4 - <1.7$ Pauling scale) e^- unequally shared = **polar covalent**

Oxygen has 6 valence electrons, thus 'needs' 2 more to have full valence and be stable.
 Hydrogen has 1 valence electron, thus 'needs' 1 more to have full valence and be stable.



∴ one Oxygen atom can share 2 electrons with 2 Hydrogen atoms **covalently** as water

electrostatic attraction between positive nuclei and shared pair of electrons

two lone pairs of electrons

two e^- shared

But Oxygen has a higher electronegativity than Hydrogen

8 protons vs 1 proton
 O nucleus has stronger pull on electrons than H
 electrons spend more time closer to O than H

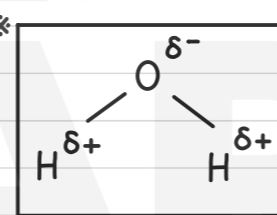
causes

slightly positive charge (δ^+) around Hydrogen end of water due to lower electron density

polar covalent bond: Unequal sharing of electrons pairs leading to unequal distribution of electrical charge and **polarity**. Water comprises 2 polar covalent bonds when a molecule has 2 different electrical charges

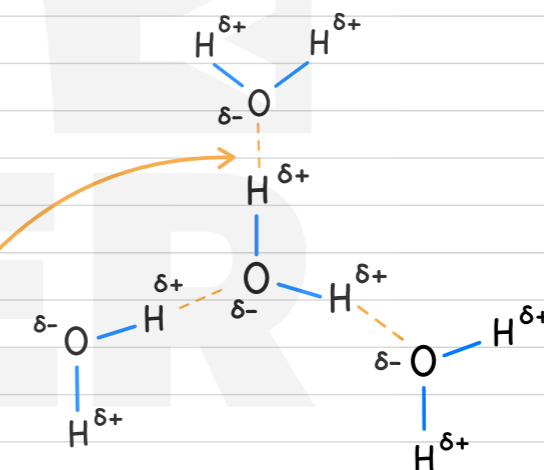
slightly negative charge (δ^-) around Oxygen end of water due to higher electron density

How to draw:



* found in data booklet

As water is polar, the slightly positive hydrogen is attracted to the slightly negative oxygen and forms a **hydrogen bond** (a weak intermolecular force of attraction)



* **covalent bonds** are within a water molecule - **intramolecular**
 → very strong and stable
 → represented by —

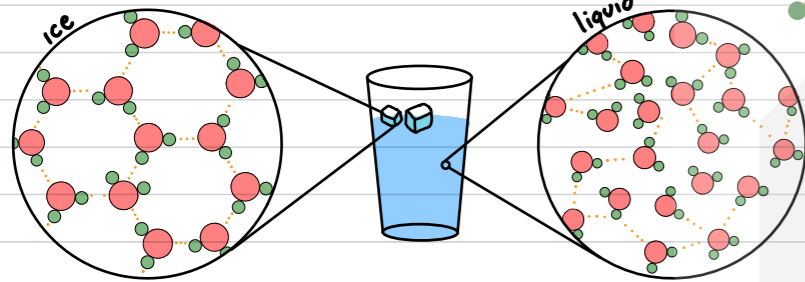
hydrogen bonds (dipole-dipole) are between water molecules - **intermolecular**
 → weak, but stronger in large numbers
 → constantly forming, breaking and re-forming
 → represented by - - - or

A1.1.3—Cohesion of water molecules due to hydrogen bonding and consequences for organisms

A1.1.4—Adhesion of water to materials that are polar or charged and impacts for organisms

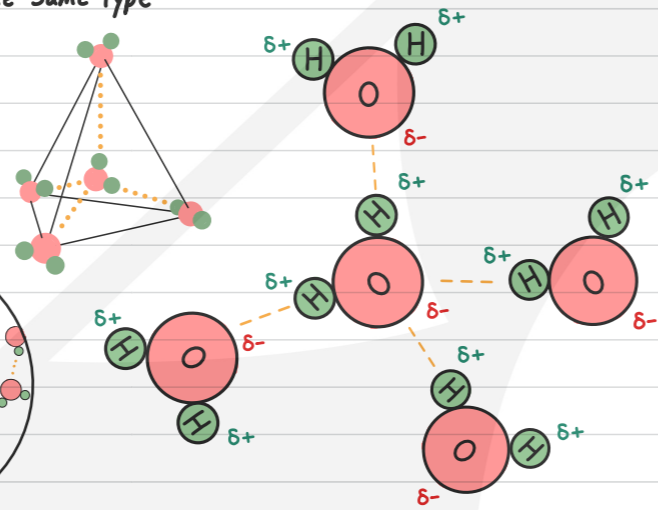
Cohesion: the attraction of a molecule to another of the same type
i.e. water attracted to another water molecule

→ every water molecule can form hydrogen bonds with up to 4 others in a tetrahedral formation.

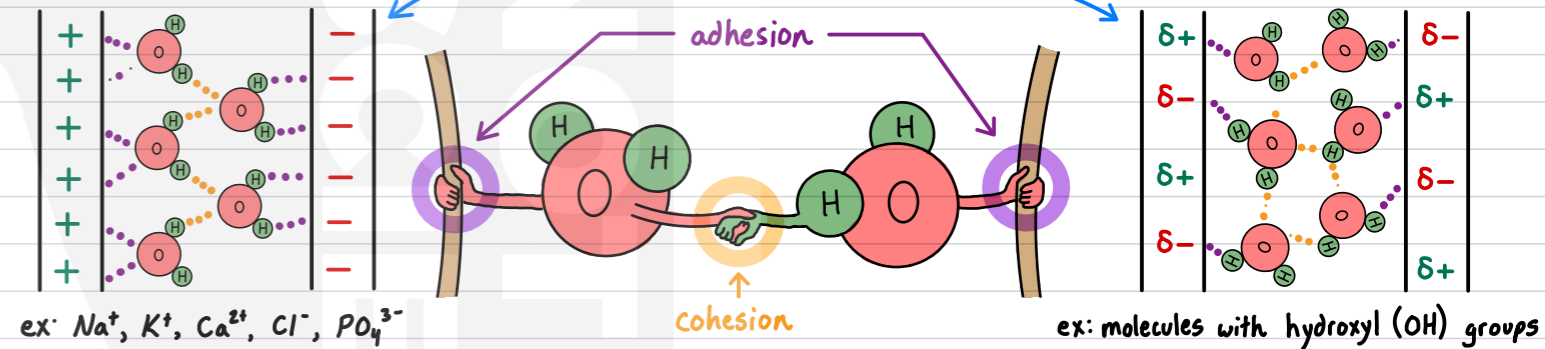


When frozen solid, water molecules have less energy, causing hydrogen bonds to become stable, arranging water in a crystalline lattice
→ lowers density, causing ice to float

as liquid, water molecules move more, causing hydrogen bonds to form, break, and reform very frequently (ephemeral)
→ shape undefined



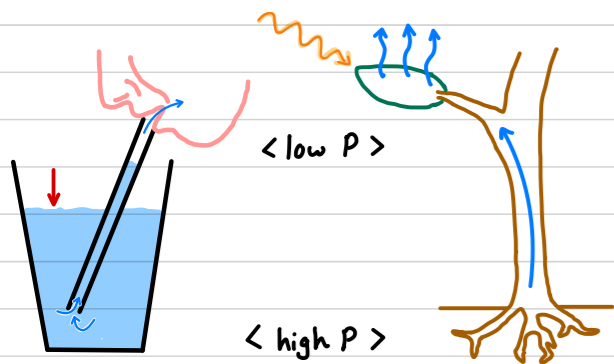
Adhesion: the attraction of a molecule to a different type
i.e. water attracted to a charged or polar material (which is not water)



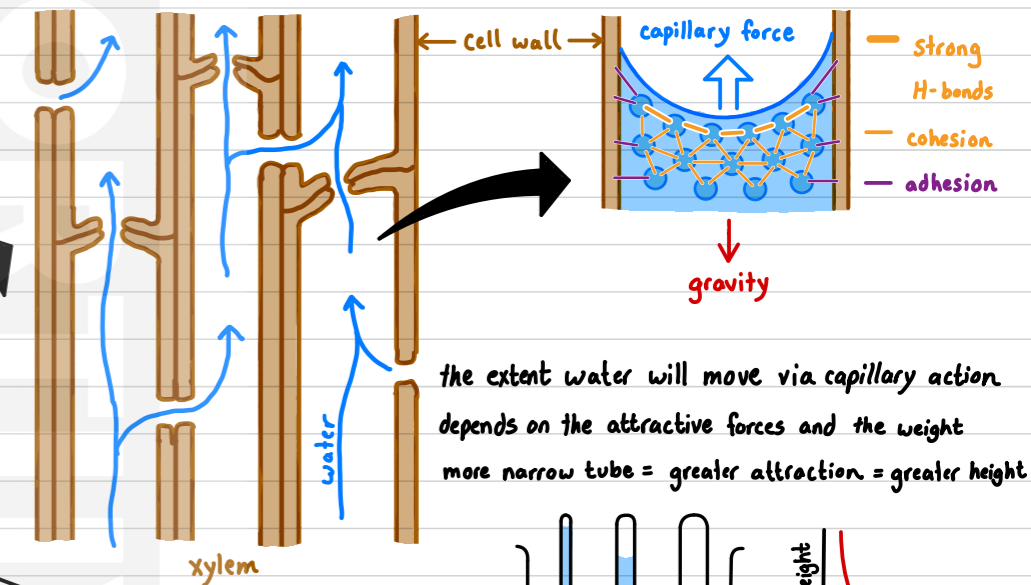
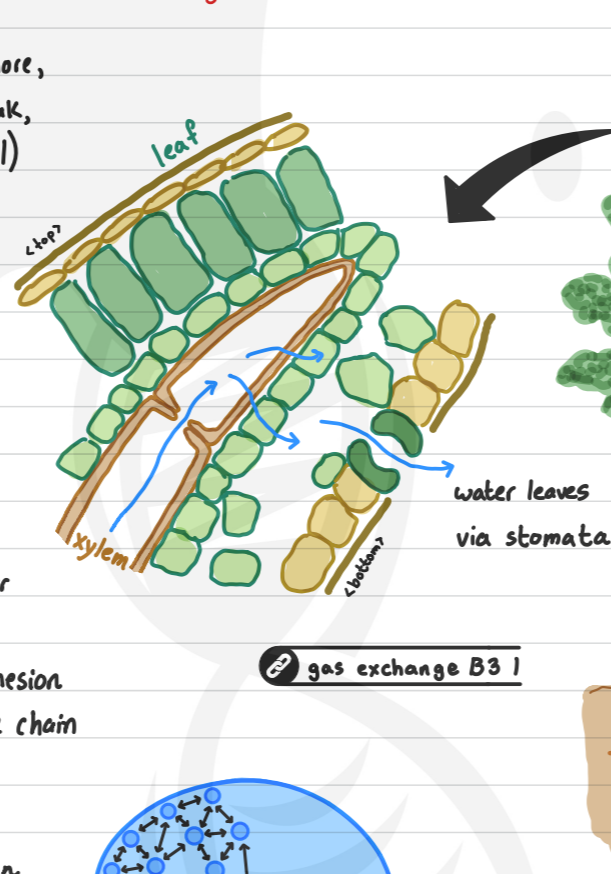
Capillary action: when water ascends up a narrow tube due to adhesion, cohesion and surface tension

EX: in vascular plants, water is carried by xylem which attract water due to their cellulose cell wall, allowing adhesion. water is pulled up via transpiration and adhesion prevents water from falling down.

Transpiration stream: flow of water from roots to leaves in plants like sucking water up a straw, water moves up due to a suction force, going from an area of higher pressure to lower pressure



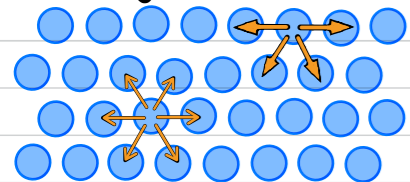
Sun evaporates water from leaves, pulling on the top of the water column. This puts water in xylem under tension (negative pressure - below atmospheric) Cohesion holds column together, so whole chain is pulled up: root → leaves



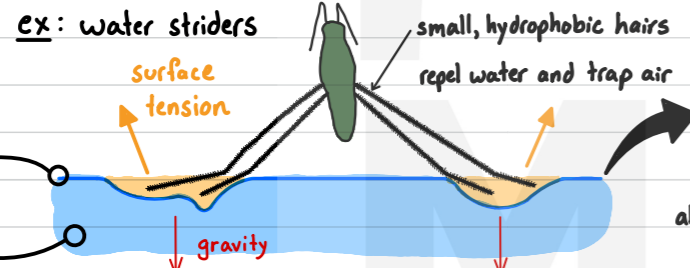
the extent water will move via capillary action depends on the attractive forces and the weight
more narrow tube = greater attraction = greater height

Surface tension: tension of the surface film of a liquid caused by cohesion molecules with in the surface layer which minimizes surface area

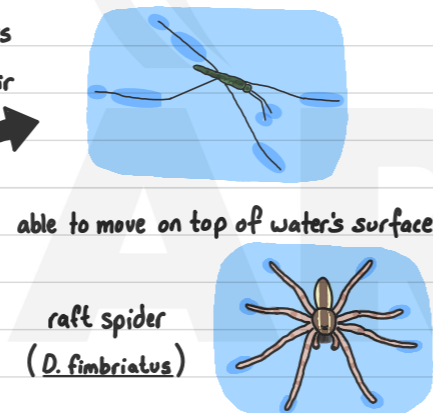
as there are no water above, water forms fewer, stronger hydrogen bonds with its neighbors at the surface



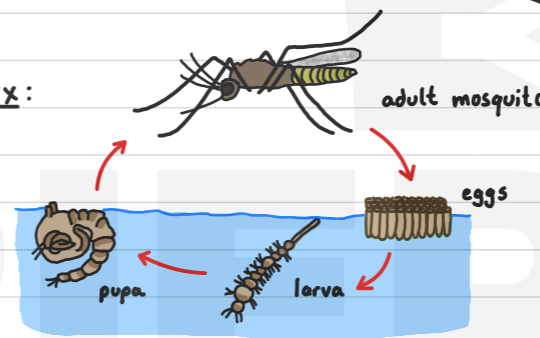
results in a stronger, film-like surface which resists breaking



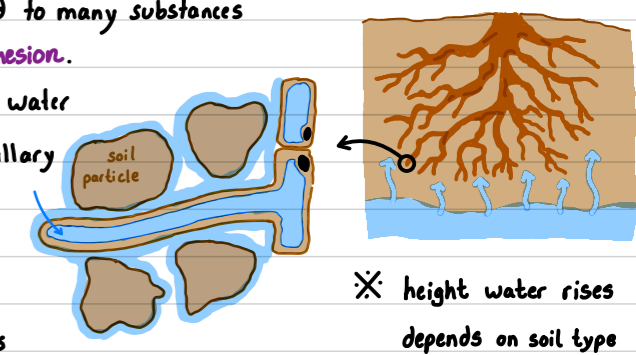
EX: water striders
small, hydrophobic hairs repel water and trap air
surface tension force > gravitational force
raft spider (D. fimbriatus)
* water surface can act as habitats for some animals



EX: mosquitoes take advantage of surface tension by laying eggs on water surface and their young developing just below surface

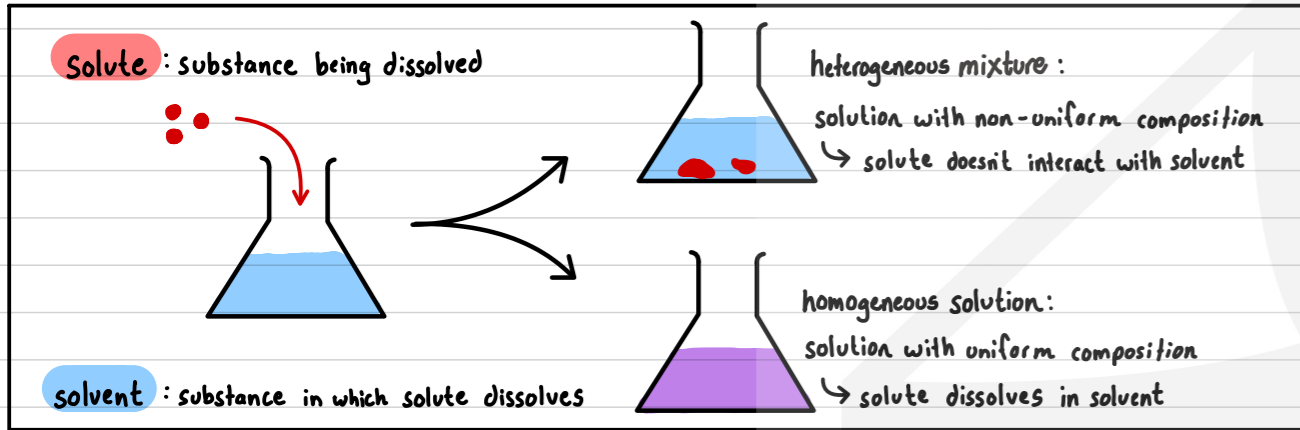


EX: water is attracted to many substances within soil via adhesion. If soil is porous, water moves up via capillary action through small channels, making it available for roots of plants



A1.1.5—Solvent properties of water linked to its role as a medium for metabolism and for transport in plants and animals

Chemistry review

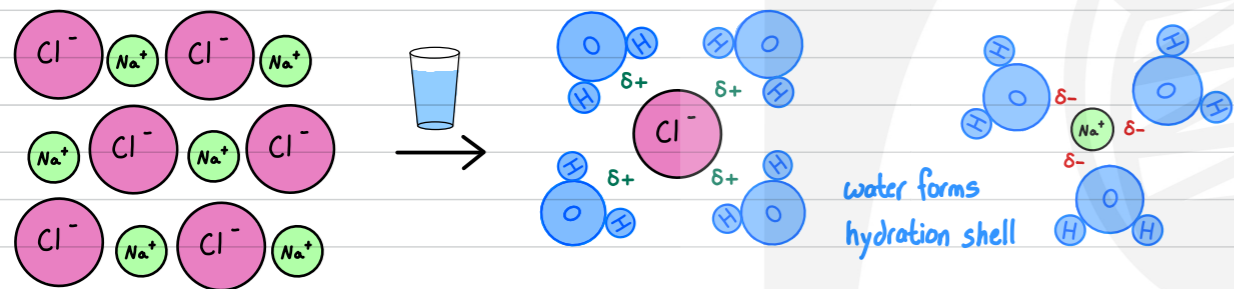


substances that do not dissolve in water are **hydrophobic** → non-polar, uncharged (ex: lipids)

substances that dissolve in / attracted to water are **hydrophilic** → polar, charged

→ why is water such a good solvent?

- it dissolves ionic / charged substances (ex: NaCl)

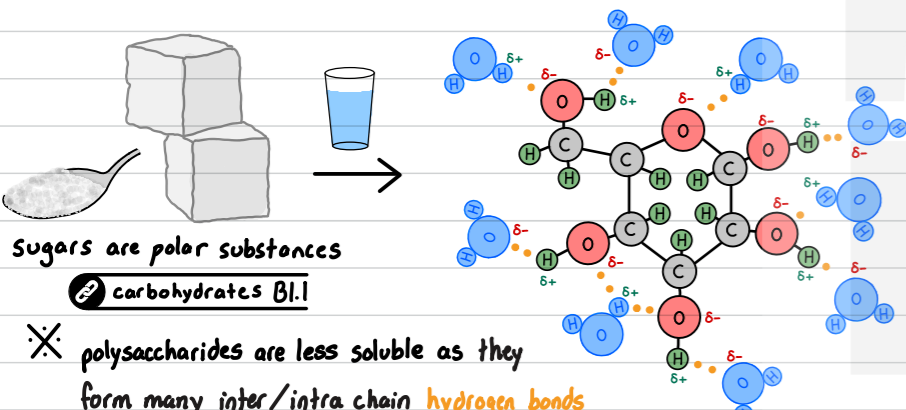


An ionic substance is held together with ionic bonds (electrostatic attraction) between **cations (+)** and **anions (-)**

the **cation (+)** becomes attracted to the δ^- oxygen end of water and the **anion (-)** becomes attracted to the δ^+ hydrogen end of water (ion-dipole interaction)
→ compound separates and dissolves in **aqueous solution**

- it dissolves polar compounds (ex: glucose)

Water potential D2.3



the various polar regions (OH groups) within the glucose molecule ($C_6H_{12}O_6$) are attracted to **water**, making it hydrophilic: allowing it to readily form **hydrogen bonds** with water and dissolve

✗ dissolving is a solvent property, not adhesion

Water as a medium for metabolism

In order for a chemical reaction to occur (reactant(s) → product(s)) there must be a **successful collision** and sufficient energy - activation energy.

→ Majority of chemical reactions occurring in organisms are regulated by enzymes **enzymes C1.1**

Enzymes: proteins that function as biological catalysts (a substance that increases the rate of a chemical reaction without being changed or used up) by lowering the activation energy

Metabolism: complex network of interdependent and interacting chemical reactions occurring in living organisms

→ the inside of cells, cytoplasm, is where most cellular chemical reactions occur
Cytoplasm is mostly made up of water which is an ideal medium for metabolism:

- many **enzymes** require a certain amount of water in their structures, allowing to maintain their shape and work effectively
- most **substrates** dissolve in aqueous cytoplasm, allowing them to collide more readily with **enzymes**
- **hydrogen bonds** form readily in water and allow the **substrate** to bind more readily with **enzymes**
- water can absorb heat from exergonic reactions and maintain constant ideal temperature

- some substances are hydrophobic and don't dissolve. This is important for their functions:

→ cell membrane is composed of **non-polar** sections and **polar** sections making it stable and semi-permeable **membranes B2.1**

→ proteins embedded in cell membrane have **hydrophobic** parts to keep them attached and **hydrophilic** for interaction **proteins B1.2**

→ hormones like testosterone are **hydrophobic**, allowing them to pass through membrane easily **lipids B1.1**

Water as a medium for transport **transport B3.2**

→ In humans substances are carried in the liquid portion of blood (**plasma**), which is mostly water and thus aqueous

→ In vascular plants, substances are carried in 2 main vessels:

Ionic substances

dissolve into ions in aqueous plasma (Na^+, Cl^-, K^+, Ca^{2+})

Polar substances

dissolve in blood plasma and carried easily

ex: glucose
urea

Amino acids

have both positive and negative charges so will dissolve in plasma

Oxygen (O_2)

non-polar but small size allows it to dissolve, but sparingly. Haemoglobin in red blood cells bind O_2 and greatly increases capacity of blood to deliver O_2

Lipids non-polar and hydrophobic. Must be carried within lipoproteins



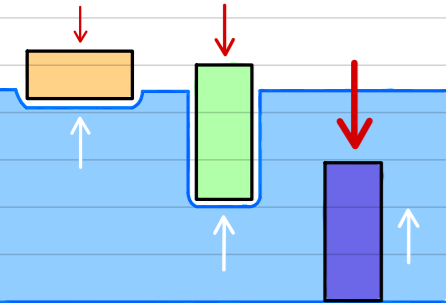
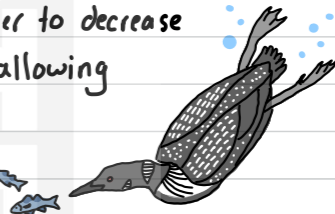

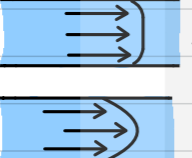
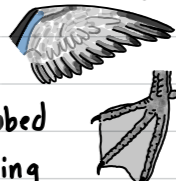
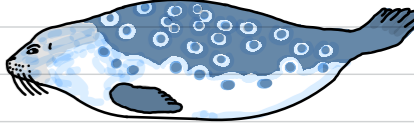
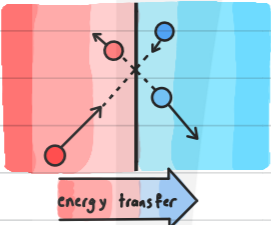
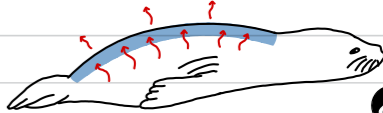
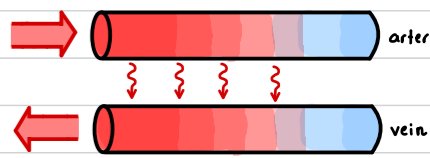
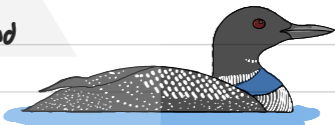
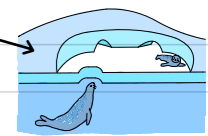
Xylem

mineral ions are dissolved and carried in xylem sap

Phloem

Sucrose and other products of photosynthesis carried in phloem sap

A1.1.6—Physical properties of water and the consequences for animals in aquatic habitats

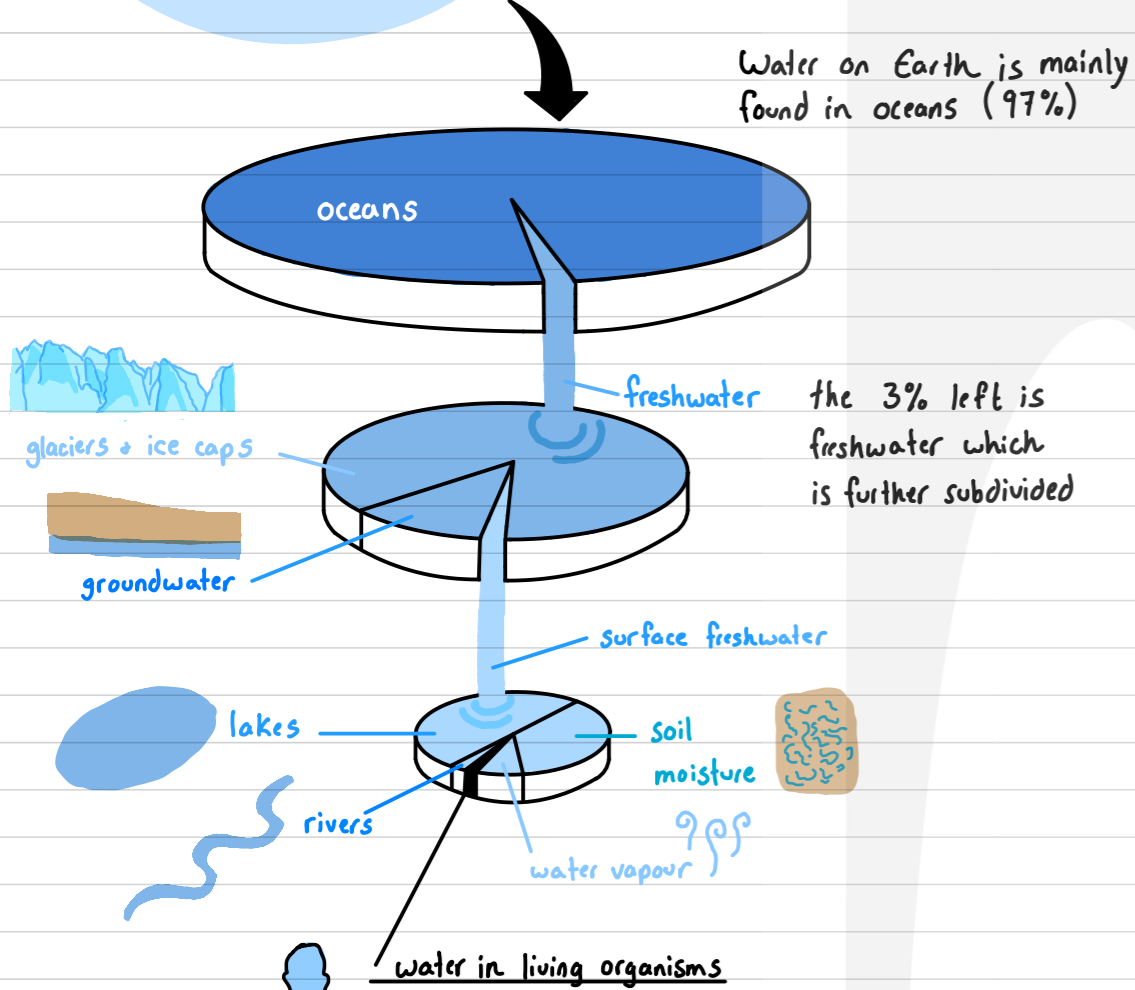
Physical Property	Water 	Air 	<i>Gavia arctica</i> adaptations	<i>Pusa hispida</i> adaptations
<p>Buoyancy: the ability of any fluid (liquid or gas) to provide vertical upwards force on an object placed in or on it</p>  <p>the force is equal to the weight of the fluid displaced by the object</p> <p>object density < fluid density object density = fluid density object density > fluid density</p>	<p>density = 998.21 Kg m^{-3}</p> <p>living organisms have an overall density close to water and tend to float, making water a suitable habitat</p> <p>* ice is less dense and floats on liquid water</p>	<p>density = 1.204 Kg m^{-3}</p> <p>Air has a much lower density than living organisms, thus much energy is required to generate lift and fly</p>	<p>black-throated loon has large wings to generate lift in less buoyant air</p> <p>has solid bones (unlike other birds) to increase its weight and to compress air in its lungs and feathers in order to decrease its buoyancy, allowing it to dive for underwater prey</p> 	<p>Ringed seal is quite heavy so diving is not an issue but floating is more difficult. Large fat reserves, blubber, is stored under the skin to increase its buoyancy (making it close to that of water). Also, seals use floating ice as habitats.</p> 
<p>Viscosity: the resistance to a flow of a fluid (gas or liquid)</p> <p>viscosity is due to the internal friction caused when one part of a fluid moves relative to another</p>  <p>more viscous = more friction = more resistance to flow</p>	<p>viscosity = $1.0 \times 10^{-3} \text{ Kg m}^{-1} \text{ s}^{-1}$</p> <p>as a liquid, viscosity is due to cohesive forces and water forms hydrogen bonds so is more viscous than air but less so compared to other liquids</p>	<p>viscosity = $1.8 \times 10^{-5} \text{ Kg m}^{-1} \text{ s}^{-1}$</p> <p>as a gas, viscosity is due to collisions. Air has far lower viscosity than water as it is far less dense</p>	<p>Bird plummage is adapted to hold and deflect air for lift and flight. They are aerodynamic to reduce drag and friction during flight</p> <p>Hydrodynamic to move through water easily. Webbed feet propel it during swimming</p> 	<p>Streamlined body is hydrodynamic to reduce drag through the water. Seal uses flippers to propel itself through water</p> 
<p>Thermal conductivity: the ability of a substance to transfer heat when there is a temperature difference</p> <p>how quickly is heat being transferred across a material depends on collisions and electrons</p>  <p>* conductor = fast insulator = slow</p>	<p>therm. con. = $0.598 \text{ W m}^{-1} \text{ K}^{-1}$</p> <p>water generally has a low thermal conductivity (compared to metals) but much higher than air as particles in liquids are closer and can transfer easier</p>	<p>therm. con. = $0.025 \text{ W m}^{-1} \text{ K}^{-1}$</p> <p>air is a thermal insulator and conducts heat poorly as particles are far apart and collisions and transfer occur less frequently</p>	<p>air is trapped in the loon's feathers acting as an insulator and preventing heat loss, maintaining body temperature.</p> <p>loons can easily lose heat in water so they have an oil gland and using their beak, rub it on their feathers as an insulator as it is hydrophobic</p>	<p>To prevent heat loss in water, seals have large stores of blubber which act as an insulator. Huddle in groups to reduce surface area and heat loss on land</p>  <p>lipids Bl.1</p>
<p>Specific heat capacity: heat required to raise 1Kg of material by 1K</p> <p>how much energy is needed to change the temperature of something</p> <p>↑ specific heat capacity = a lot of energy is needed as it absorbs a lot</p> <p>* heat capacity = amount of heat energy required to change a substance 1K specific heat capacity = amount of heat energy required per unit mass ∴ it is independent of mass or volume</p>	<p>sp. heat = $4.184 \text{ KJ Kg}^{-1} \text{ K}^{-1}$</p> <p>Water has a very high specific heat capacity due to its hydrogen bonds. To warm up, the H-bonds need to be broken and when it cools, H-bonds are formed and release energy. ∴ Water can absorb a lot of energy without changing temp and is stable in differing conditions</p>	<p>sp. heat = $1.005 \text{ KJ Kg}^{-1} \text{ K}^{-1}$</p> <p>Air has a far lower specific heat capacity compared to water as the particles are more spread out and thus temperatures can easily change as there are no intermolecular bonds that need to be overcome</p>	<p>The blood of both birds and mammals are mostly water, so heat is able to be well distributed in the body and it helps maintain constant body temperature. Water's temperature is relatively stable year-round</p>  <p>As water will remain relatively warmer in cold temperatures compared to the air, loons spend a lot of time on the water rather than land to stay warm</p> 	<p>Seal young (pups) do not have large blubber stores so can cool quickly. To keep them warm, pups are raised in insulated ice lairs where air can be easily warmed</p> 

A1.1.1 — Water as the medium for life



There is ~ 1.4 billion km³ of water on Earth!

Over 70% of Earth's surface is water! Hence our nickname, 'The Blue Planet' as it appears blue from space



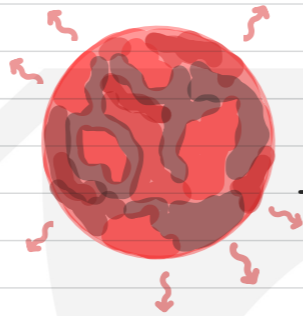
Water on Earth is mainly found in oceans (97%)

the 3% left is freshwater which is further subdivided

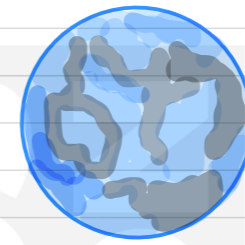
water in living organisms

Water forms a large proportion of living organisms (~65% - 95% by mass for most multicellular plants and animals)

~ 80% of our cells consist of water!



~ 4.5 billion years ago, Earth formed and was a hot, molten mass



~ Earth cooled and ~ 3.8 billion years ago, Earth had water

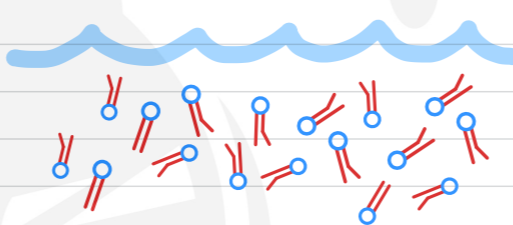
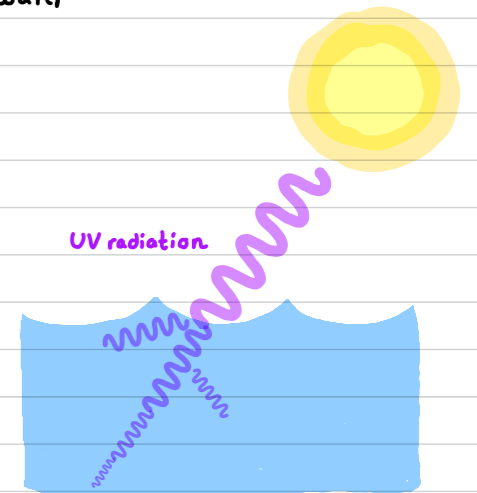
extended in HL →

life started in the oceans

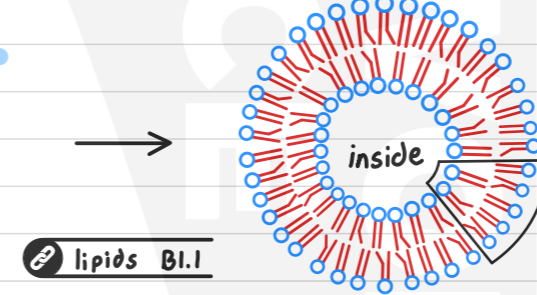
📌 origin of cells A2.1

→ Early Earth did not yet have an ozone (O₃) layer to block harmful UV from the Sun but as UV enters the oceans, it dissipates and becomes less harmful with increasing depth - protecting organisms below and allowing life to thrive

→ The early cells evolved membranes to separate their insides (cytoplasm) from the ocean water. Bilayers naturally form in water.



📌 membranes B2.1

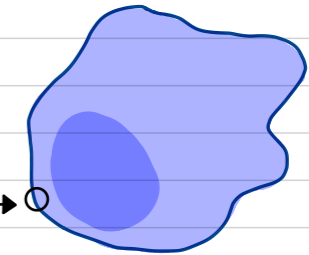


📌 lipids B1.1

outside

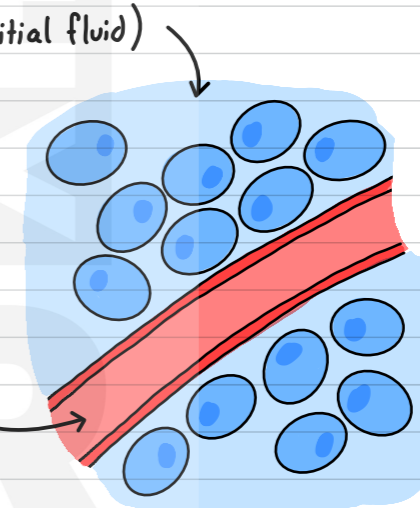
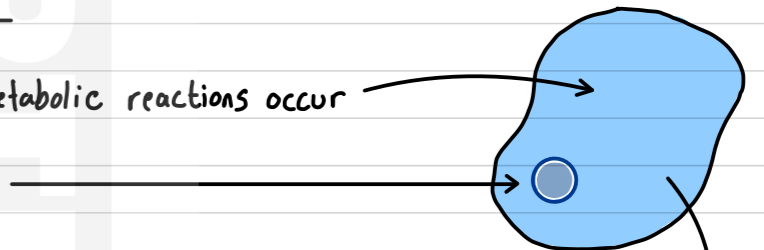
inside

cell membrane

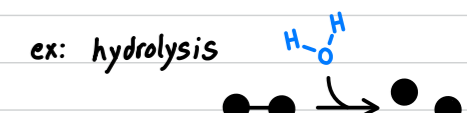


Water acts as an important solvent and is crucial for organisms

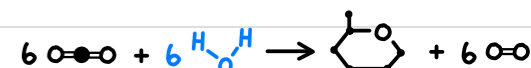
- makes up the fluid (cytoplasm) in all cells where all metabolic reactions occur
- makes up the fluid inside the organelles in cells
- is found between cells of multicellular organisms (interstitial fluid)
- allows transport of substances into and out of cells
- main component of blood (plasma)
- has a high heat capacity, allowing it to act as a temperature buffer and leads to stable environments
- necessary for the proper folding of proteins - allowing correct shape and function of many enzymes crucial for metabolism



involved in many chemical reactions



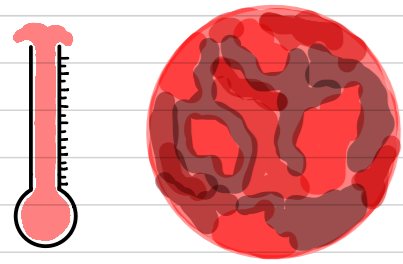
ex: photosynthesis



without water, life would not exist on Earth

📌 homeostasis D3.3

→ has high latent heat of vaporization, allowing evaporative cooling



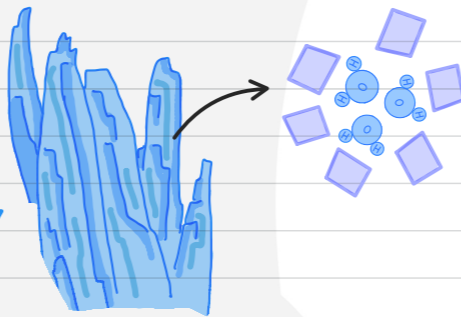
When Earth first formed it was far too hot for water to condense into a liquid, so most of it would have been lost to space as a gas and dispersed

→ water likely has an extraterrestrial (outside of planet, Earth) origin

✗ there are competing hypotheses for the origin of water on Earth, a prominent one is asteroids:

Asteroid hypothesis for origin of water on Earth

→ the hypothesis states that during Earth's early history, once it started to cool, water was delivered to Earth via many colliding asteroids from space in the form of hydrated minerals



→ while currently there aren't many collisions, billions of years ago during Earth's formation, there is estimated to have been many collisions over millions of years, which would account for the large amount of water currently present today

✗ asteroids analyzed today don't contain a lot of water but over time water would evaporate due to the Sun so most collisions likely occurred early and contained more water proportionally

Evidence

→ Atoms naturally exist in different forms (isotopes) where they may have different number of neutrons in their nucleus as thus, atomic mass

ex: Hydrogen-1, ¹H (Protium)



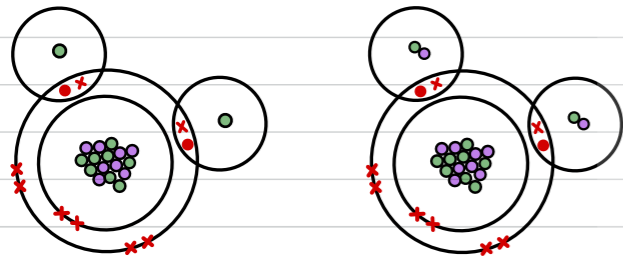
0 neutrons

Hydrogen-2, ²H (Deuterium)



1 neutron

→ Water can have different forms depending on what isotope of hydrogen it is comprised



'normal' water is most common

'heavy' water is rare

→ Scientists have analyzed the ratio of Deuterium to Protium in the Earth's oceans and on asteroids that have passed through the Earth's orbit and meteorites

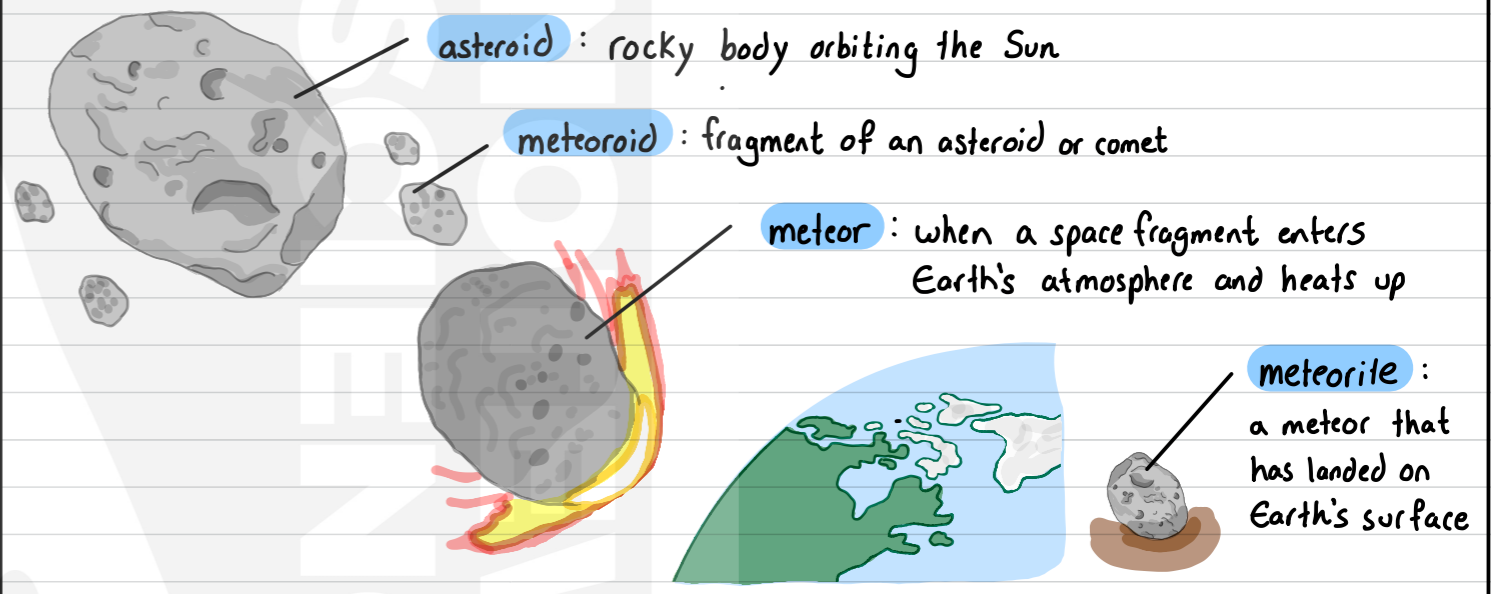
results:

D/P ratio, 1.56×10^{-4} , was found to be extremely similar for the ocean and many samples of asteroids and meteorites such as the carbonaceous chondrites. This supports the idea that asteroids were the source of water on Earth

✗ precise source still debated (Piani et al. 2020)

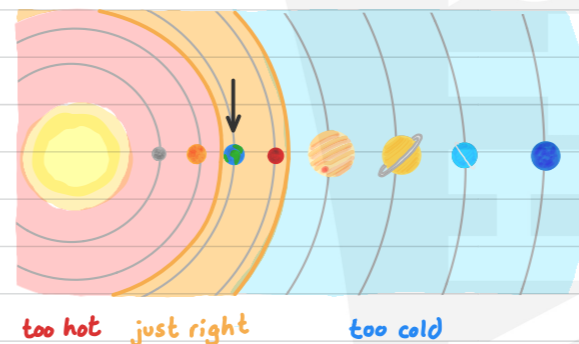
Water bodies are comprised of both and a ratio of the two can be determined

Definitions

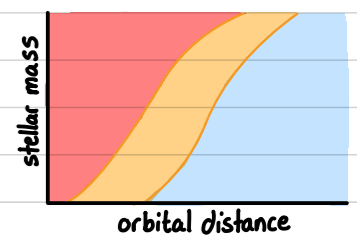


How did water stay on Earth after its delivery?

- Due to the Earth's size, its gravity holds oceans to its surface as well as gases (the atmosphere)
 - if Earth were smaller, its lower gravitational pull could not keep water at its surface
- After Earth received water, due to its proximity to the Sun, water remained as liquid, which due to cohesion and hydrogen bonding, is easier to hold to its surface than vapour.



Goldilocks zone : aka habitable zone. The distance away from the Sun where the amount of solar energy is not too hot to vaporize, or too far away to freeze but 'just right' to allow water to remain in a liquid state on the planet's surface

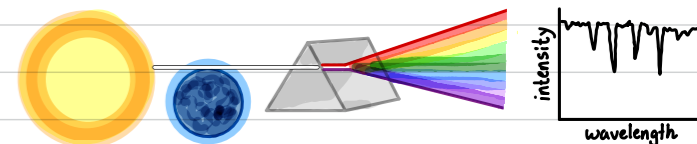


Search for extraterrestrial life

→ particularly exoplanets (those outside the Earth's solar system)

When searching for life on other planets, a key feature to look for is liquid water as it is essential for life as we know it → Planets therefore must be in a similar Goldilocks zone

→ to determine if an exoplanet has water we can use transit spectroscopy which analyses the absorbance of light that passes through its atmosphere as it passes in front of its star. Analysis can determine if water is present

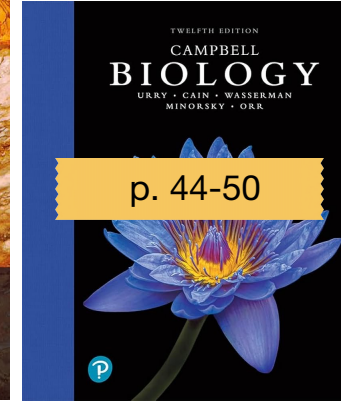
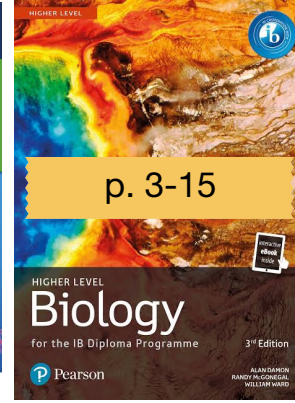
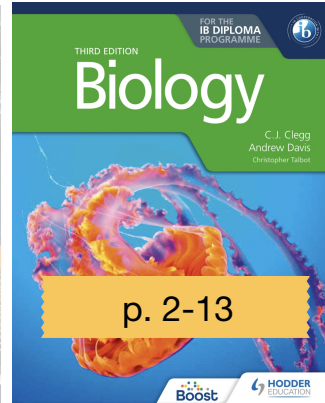
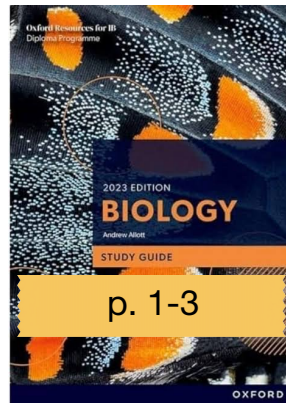
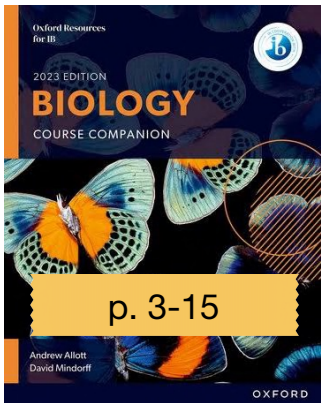


Resource Links

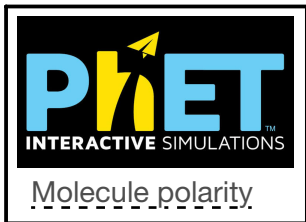
each resource is hyperlinked



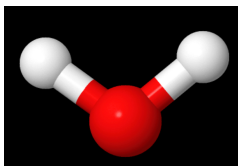
↳ Textbooks



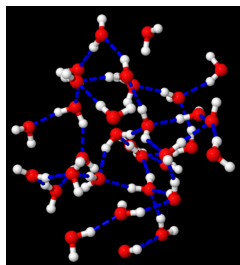
↳ Simulators / Interactives



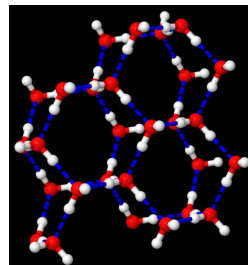
↳ 3D models



Water



Liquid water



Ice

↳ Articles

Biological Roles of Water: Why is water necessary for life? (2019, September 26). Science in the News. <https://sites.harvard.edu/sitn/2019/09/26/biological-roles-of-water-why-is-water-necessary-for-life/>

Luo, H., Dorn, C., & Deng, J. (2024). The interior as the dominant water reservoir in super-Earths and sub-Neptunes. Nature Astronomy, 8(11), 1399–1407. <https://doi.org/10.1038/s41550-024-02347-z>

Piani, L., Marrocchi, Y., Rigaudier, T., Vacher, L. G., Thomassin, D., & Marty, B. (2020). Earth's water may have been inherited from material similar to enstatite chondrite meteorites. Science, 369(6507), 1110–1113. <https://doi.org/10.1126/science.aba1948>